

TOMAHAWK SCHOOL

Parkland School Division

Accountability Pillar Results Report for 2018-2019

November 1, 2019

WHERE THE WORLD OPENS UP

The Accountability Pillar surveys are administered annually and throughout the province, during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (in small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey that can be completed online, or by mail. Parent surveys are returned directly to Alberta Education.

Responses are collected and tabulated into a summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific). These achievement reports are provided in a separate summary report on our school's website.

This Accountability Pillar Results Report includes our school's overall summary and new results for all survey measures.

Approximate Survey Responses:

- 10 parents in our school responded to the survey. This is up from 4 last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 459 parents responded to the survey. The five-year average for parent responses is approximately 406.
- In Parkland School Division: 2,560 Students (960 in grades 4-6, 700 in 7-9 and 900 in 10-12) responded; this included 48 students who responded from our school.
- In Parkland School Division, 457 teachers responded; this included 8 teachers from our school.

These are approximate numbers as not every respondent answers every question.

Highlights and Celebrations

Tomahawk School continues to celebrate the strong work of staff, students and our overall community.

- As a small rural school, the size of Tomahawk School allows us to build a strong sense of
 community with all our staff, students and parents. Parents are welcome and highly visible
 in our building, and the school houses the community library. Many of our teachers have
 been on staff for a number of years and share a very positive connection with our school
 families and the local community.
- Our School Council is extremely active, and has an outstanding number of members in relationship to the size of our school population. With just over 100 students, the fact that 63 parents volunteered in our school shows the strong parent connection. Clear evidence of

- their success is the fact that our School Council was recognized as the TOP school council in Alberta in 2018/19!
- Tomahawk School strives to ensure that size does not limit the opportunity provided to our students. High quality learning is the foundation, but students also learn through a myriad of opportunities, such as: nature days, sports teams, archery, gardening, guitar club, choir, option classes, and student leadership.

Parkland School Division's Ultimate Goal is Student Success and Well-Being. To this end, the Board's current Education Plan targets nine assurance elements in student growth, teaching and leading and learning supports.

There are still some areas for growth within our Accountability Pillar Survey results. Tomahawk School is committed to improvement and continuing to learn and grow with our community. For our action items related to this report, please visit our school's Education Plan section of our website.

Areas Requiring Strategic Planning

- Survey results below show that over the past five years, more parents, teachers, and students are satisfied with the programming provided at Tomahawk School. In particular, this last year saw a significant gain in the number of participants satisfied with the basic education offered at our school.
- Survey results below show an important positive growth in the percentage of parents, teachers and students who see our students modelling the characteristics of active citizenship. The gain over this past year supports the efforts made by the school to provide opportunities for our students to grow in leadership and positively contribute to our school and community.
- Survey results also demonstrate one other important positive growth in the percentage of
 participants acknowledging our students experience a caring and safe school
 environment. Over the past year, Tomahawk School has placed an emphasis on the need for
 all our students to feel safe at school, with a corresponding emphasis on appropriate
 behaviour and good character being shown by all and to all. It is good to see that those
 efforts have made a positive impact.
- Finally, the survey results note that participants have a concern over the preparation our students receive to enter the world of work. As well, the survey results show participants are concerned about the access and effectiveness of services available for students in our community. Small, rural communities struggle to provide all the services needed in their local area and our school will continue to work at being part of the solution.

Measure by Measure - Survey Results for Tomahawk School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Dragram of Studies	2014-201	15	2015-2016		2016-2017		2017-2018		2018-2019	
Program of Studies	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
Parkland S.D.	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4	2,533	79.4
Tomahawk School	49	62.6	62	73.8	32	73.7	30	78.7	31	79.5
						Gı	owth or declin	e from	previous year:	+0.8
	Comparison to the Province: -2.							-2.7		
	Comparison to Parkland School Division: +						+0.1			

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Education Quality	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Education Quality	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2
Parkland S.D.	4,735	86.6	4,963	86.0	4,686	87.3	3,343	85.6	3,497	87.6
Tomahawk School	81	82.4	102	75.7	54	83.3	55	83.9	66	91.6
						Gı	owth or declin	e from	previous year:	+7.7
	Comparison to the Province: +							+1.4		
	Comparison to Parkland School Division:						+4.0			

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Citizanahin	2014-2015		2015-2016		2016-201	L7	2017-2018		2018-2019	
Citizenship	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
Parkland S.D.	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7	3,496	74.7
Tomahawk School	82	70.0 102		71.4	53	67.8	54	75.0	66	82.4
						Gı	owth or declin	e from	previous year:	+7.4
							Compa	rison to	the Province:	-0.5
	Comparison to Parkland School Division: +7.							+7.7		

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Lifelong Learning	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Lifelong Learning	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
Parkland S.D.	865	61.5 862 57.8 712 58.8 820 55.3 896							60.6	
Tomahawk School	23	55.2	25	58.9	8	46.7	8	53.3	17	60.7
						Gı	owth or declin	e from	previous year:	+7.4
							Compa	rison to	the Province:	-10.7
	Comparison to Parkland School Division: +0							+0.1		

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Work Preparation	2014-2015		2015-2016		2016-201	L7	2017-2018		2018-2019	
Work Preparation	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0
Parkland S.D.	851	74.3 856 72.3 696 76.2 809 70.4 891							891	74.0
Tomahawk School	23	71.1	25	70.0	8	62.5	8	87.5	17	77.8
						Gı	owth or declin	e from	previous year:	-9.7
	Comparison to the Province: -5.							-5.2		
	Comparison to Parkland School Division: +3.							+3.8		

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Виодиона Ассоса	2014-201	.5	2015-2016		2016-2017		2017-2018		2018-2019	
Program Access	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1
Parkland S.D.	1,118	68.4	898	61.7	719	61.4	3,327	65.4	3,481	66.7
Tomahawk School	23	45.9	26	67.4	8	64.5	53	76.1	66	74.5
						Gr	owth or declin	e from	previous year:	-1.6
							Compa	rison to	the Province:	+1.4
	Comparison to Parkland School Division: +						+7.8			

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Drogram of Studios	2014-201	L 5	2015-2016		2016-201	L7	2017-2018		2018-2019	
Program of Studies	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
Parkland S.D.	1,127	78.7	912	79.9	722	81.1	3,336	77.9	3,495	81.1
Tomahawk School	23	61.3	26	72.9	8	91.7	54	81.8	66	87.8
						Gı	owth or declin	e from	previous year:	+6.0
							Compa	rison to	the Province:	+3.1
		Comparison to Parkland School Division:						+6.7		

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014-201	15	2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	365,382	89.0
Parkland S.D.	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3	3,495	85.6
Tomahawk School	82	78.0	102	82.0	53	81.2	54	81.6	66	85.9
						Gı	owth or declin	e from	previous year:	+4.3
							Compa	rison to	the Province:	-3.1
	Comparison to Parkland School Division: +0							+0.3		

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parental	2014-201	2014-2015		2015-2016		2016-2017		.8	2018-2019	
Involvement	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3
Parkland S.D.	896	76.9	878	75.8	721	76.8	838	74.4	920	76.1
Tomahawk School	23	77.0	26	81.2	8	62.5	8	80.0	18	95.7
						Gr	owth or declin	e from	previous year:	+15.7
							Compa	rison to	the Province:	+14.4
Comparison to Parkland School Division: +1						+19.6				

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

In-Service	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Jurisdiction Needs	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2
Parkland S.D.	459	459 81.6 471 75.4 426 83.8 415 79.6 462							462	83.4
Tomahawk School	6	100.0	10	89.7	n/a	n/a	8	79.2	8	87.5
						Gı	owth or declin	e from	previous year:	+8.3
	Comparison to the Province: +2.							+2.3		
	Comparison to Parkland School Division: +4							+4.1		

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014-202	15	2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
Parkland S.D.	4,659	74.7	4,927 75.1 4,646 73.3 3,322 71.9 3,473							74.2
Tomahawk School	82	76.6	99	75.1	53	68.9	53	80.5	66	73.0
						Gı	owth or declin	e from	previous year:	-7.5
							Compa	rison to	the Province:	-8.0
	Comparison to Parkland School Division: -1							-1.2		

For more information on our plan to improve our results, please see the Education Plan section of our school website.